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| **National Coalition for Core Arts Standards  Model Cornerstone AssessmentTheatre - (Insert Grade/HS Level)** **Model Cornerstone Assessments focus on performance tasks linked to examples of student work and guidance for replicating the assessment in your own classroom.**  |
| **Discipline: Artistic Processes:** **Title: Assessment Task Description:** **Grade:** **In this MCA you will find:**- Guidelines for instruction prior to the assessment - Related knowledge, skills and suggested vocabulary- Suggested formative assessments- Summative assessment rubrics specific to the assessment task - Strategies for differentiation and inclusion- List of materials and resources needed to carry out the assessment- Assessment focus chart **Estimate Time for Teaching and Assessment:** (number of weeks of instruction, number of sessions each week, length of each session) |
| **Instruction and Assessment Procedures** |
| **Knowledge, Skills and Vocabulary** *[Indicate any knowledge, skill or vocabulary taught and/or listed which should be prior knowledge)]* |

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| **Strategies for Inclusion***(Specially designed instruction and support for students with disabilities to provide equitable learning opportunities.)**Resource:*  | **Differentiation Strategies** *(Instructional approaches that respond to individual student needs and strengths to maximize student learning and success.)**Resource:*  |
| **Resources and materials needed** *[for task implementation]* |
| **Suggested Assessment Tools** (list suggestions for teacher designed formative assessments) |
| **Summative Assessment Rubrics** (include summative assessment rubrics used to score student work samples) |

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| **Assessment Focus** click [here](https://www.nationalartsstandards.org/content/national-core-arts-standards) to learn more about the components of the standards listed |
| (complete one row for each performance standard aligned to this MCA) |
| **Artistic Process**  | **Anchor Standard** | **Grade Level Performance Standard** | **What is the Enduring Understanding connected to this standard?** | **What is the Essential Question connected to this standard?**  | **Assessment Tool** |
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| **Benchmarked Student Work: Click on the links below to view benchmarked student work assessed using the summative rubrics contained in this MCA**

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| **ABOVE STANDARD STUDENT WORK** | **AT STANDARD STUDENT WORK** |

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**NOTE: This MCA format represents an EdTA variation of the National Coalition for Core Arts Standards Model Cornerstone Assessment template**

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