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| **National Coalition for Core Arts Standards   Model Cornerstone Assessment Theatre - (Insert Grade/HS Level)**  **Model Cornerstone Assessments focus on performance tasks linked to examples of student work and guidance for replicating the assessment in your own classroom.** |
| **Discipline:  Artistic Processes:**  **Title:  Assessment Task Description:**  **Grade:**  **In this MCA you will find:**  - Guidelines for instruction prior to the assessment  - Related knowledge, skills and suggested vocabulary - Suggested formative assessments - Summative assessment rubrics specific to the assessment task  - Strategies for differentiation and inclusion - List of materials and resources needed to carry out the assessment - Assessment focus chart  **Estimate Time for Teaching and Assessment:** (number of weeks of instruction, number of sessions each week, length of each session) |
| **Instruction and Assessment Procedures** |
| **Knowledge, Skills and Vocabulary** *[Indicate any knowledge, skill or vocabulary taught and/or listed which should be prior knowledge)]* |

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| **Strategies for Inclusion***(Specially designed instruction and support for students with disabilities to provide equitable learning opportunities.)*  *Resource:* | **Differentiation Strategies** *(Instructional approaches that respond to individual student needs and strengths to maximize student learning and success.)*  *Resource:* |
| **Resources and materials needed** *[for task implementation]* | |
| **Suggested Assessment Tools** (list suggestions for teacher designed formative assessments) | |
| **Summative Assessment Rubrics** (include summative assessment rubrics used to score student work samples) | |

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| **Assessment Focus** click [here](https://www.nationalartsstandards.org/content/national-core-arts-standards) to learn more about the components of the standards listed | | | | | | |
| (complete one row for each performance standard aligned to this MCA) | | | | | | |
| **Artistic Process** | **Anchor Standard** | | **Grade Level Performance Standard** | **What is the Enduring Understanding connected to this standard?** | **What is the Essential Question connected to this standard?** | **Assessment Tool** |
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| **Benchmarked Student Work: Click on the links below to view benchmarked student work assessed using the summative rubrics contained in this MCA**   |  |  | | --- | --- | | **ABOVE STANDARD STUDENT WORK** | **AT STANDARD STUDENT WORK** | |

**NOTE: This MCA format represents an EdTA variation of the National Coalition for Core Arts Standards Model Cornerstone Assessment template**

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